



Loan and Grant Programs to Finance Healthcare & Education

 **USDA** Rural Development
U.S. DEPARTMENT OF AGRICULTURE

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Area Director VT/NH
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Rural Development's Mission

We are committed to helping improve the economy and quality of life in rural America

Helping Rural Communities Stay in Motion





Rural Development
U.S. DEPARTMENT OF AGRICULTURE



Single Family Housing



Multifamily Housing



Telecommunications Programs



Energy and Electric Programs



Water and Environmental Programs



Community Programs



Business and Cooperative Programs

USDA Rural Development has more than 70 loan, grant and loan guarantee programs support economic development in rural communities



Programs to Finance Education and/or Healthcare

Community Facilities Loan,
Grant & Loan Guarantee **(CF)**

Economic Impact
Initiative Grant **(EIIG)**

Rural Community Development
Initiative Grant **(RCDI)**

Rural Business
Development Grant **(RBDG)**

Distance Learning &
Telemedicine **(DLT)**

Community Programs

Builds and modernizes essential infrastructure and services to improve quality of life for rural residents

Community Facilities Loans, Grants & Loan Guarantees (CF)

Provides affordable funding and loan guarantees to develop essential community facilities in rural areas

Economic Impact Initiative Grants (EIIG)

Provides funding to assist in the development of essential community facilities in rural communities with extreme unemployment and severe economic depression

Rural Community Development Initiative Grant (RCDI)

Helps non-profit community development organizations and low-income rural communities support community facilities and economic development projects

Community Facilities

Fiscal Year 2022

- **Total CF Portfolio = \$1,965,335,387**
- **Total healthcare = \$1,224,707,463 (62%)**
- **Total education = \$299,874,320 (15%)**

Fiscal Year 2019 - Fiscal Year 2023

- **Total CF Portfolio = \$7,562,054,890**
- **Total healthcare = \$3,949,363,368 (52%)**
- **Total Education = \$1,516,812,517 (20%)**

Keys to a Successful Project

**Direct Loan Applicant
Guidance Book**

**Early engagement with Rural
Development. Communicate
early and often.**

**Financial Feasibility Report
Requirements**

Other credit test

**Applicant eligibility (5/5
Criteria)**

**Organizational Documents
and most recent five-years of
financial audits**

Location

Other funding

**Debt Service Reserve (DSR)
Requirement**

**Capital Asset Reserve
Requirement**

Federal Funding Cycle

Interim Financing

Application Timetable

Contracts and Procurement

**Open and Free Competition
Requirement**

**Environmental Report
Requirements**

**Loan: Current Interest Rate,
Term, Real Estate**

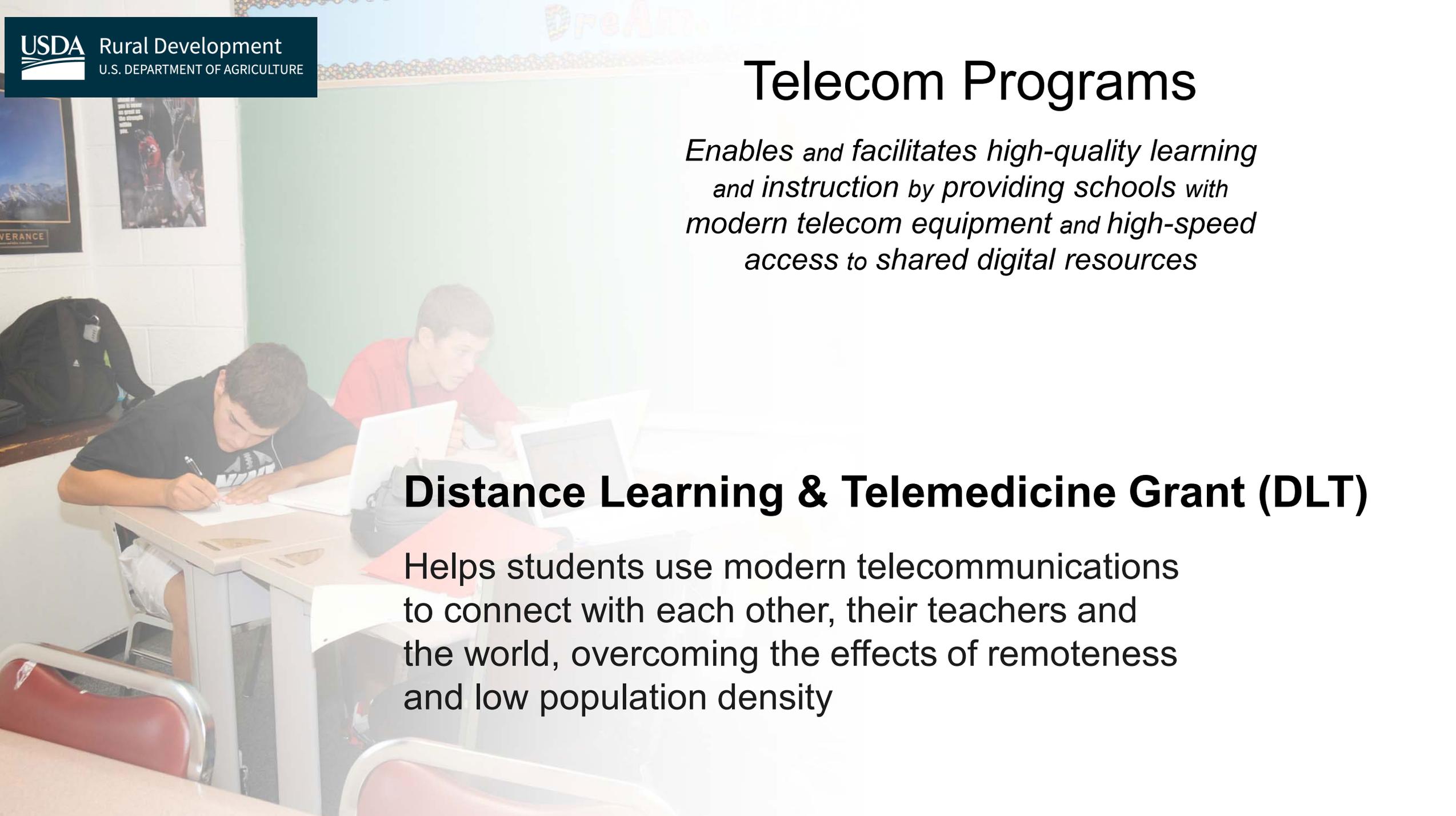


Telecom Programs

Enables and facilitates high-quality learning and instruction by providing schools with modern telecom equipment and high-speed access to shared digital resources

Distance Learning & Telemedicine Grant (DLT)

Helps students use modern telecommunications to connect with each other, their teachers and the world, overcoming the effects of remoteness and low population density



Is the project necessary and inevitable?

Can you afford to wait?

Name of Borrower:RD College			
Amount of Loan	55000000	Annual Interest Rate	0.03875
Number of Initial Interest Only Payments	0	Number of principal and/or Interest Payments	35
Payment Frequency	Annual	This is a split payment bond.	No
Principal Payment Units	1	Interest Payment Units.	.01

Year	Period	Number	Payment	Interest	Principal	Balance
2024	1	1	2897400	2131250	766150	54233850
2025	1	2	2897399.68	2101561.68	795838	53438012
2026	1	3	2897399.96	2070722.96	826677	52611335
2027	1	4	2897400.23	2038689.23	858711	51752624
2028	1	5	2897400.18	2005414.18	891986	50860638
2029	1	6	2897399.72	1970849.72	926550	49934088
2030	1	7	2897399.91	1934945.91	962454	48971634
2031	1	8	2897399.81	1897650.81	999749	47971885
2032	1	9	2897399.54	1858910.54	1038489	46933396
2033	1	10	2897400.09	1818669.09	1078731	45854665
2034	1	11	2897400.26	1776868.26	1120532	44734133
2035	1	12	2897399.65	1733447.65	1163952	43570181
2036	1	13	2897399.51	1688344.51	1209055	42361126
2037	1	14	2897399.63	1641493.63	1255906	41105220
2038	1	15	2897400.27	1592827.27	1304573	39800647
2039	1	16	2897400.07	1542275.07	1355125	38445522
2040	1	17	2897399.97	1489763.97	1407636	37037886
2041	1	18	2897400.08	1435218.08	1462182	35575704
2042	1	19	2897399.53	1378558.53	1518841	34056863
2043	1	20	2897400.44	1319703.44	1577697	32479166
2044	1	21	2897399.68	1258567.68	1638832	30840334
2045	1	22	2897399.94	1195062.94	1702337	29137997
2046	1	23	2897400.38	1129097.38	1768303	27369694
2047	1	24	2897399.64	1060575.64	1836824	25532870
2048	1	25	2897399.71	989398.71	1908001	23624869
2049	1	26	2897399.67	915463.67	1981936	21642933
2050	1	27	2897399.65	838663.65	2058736	19584197
2051	1	28	2897399.63	758887.63	2138512	17445685
2052	1	29	2897400.29	676020.29	2221380	15224305
2053	1	30	2897399.81	589941.81	2307458	12916847
2054	1	31	2897399.82	500527.82	2396872	10519975
2055	1	32	2897400.03	407649.03	2489751	8030224
2056	1	33	2897400.18	311171.18	2586229	5443995
2057	1	34	2897399.8	210954.8	2686445	2757550
2058	1	35	2864405.06	106855.06	2757550	0
TOTALS			\$101,376,001.82	\$46,376,001.82	\$55,000,000.00	

Name of Borrower:RD College			
Amount of Loan	55000000	Annual Interest Rate	0.04875
Number of Initial Interest Only Payments	0	Number of principal and/or Interest Payments	35
Payment Frequency	Annual	This is a split payment bond.	No
Principal Payment Units	1	Interest Payment Units.	.01

Year	Period	Number	Payment	Interest	Principal	Balance
2024	1	1	3306600	2681250	625350	54374650
2025	1	2	3306600.18	2650764.18	655836	53718814
2026	1	3	3306600.18	2618792.18	687808	53031006
2027	1	4	3306599.54	2585261.54	721338	52309668
2028	1	5	3306600.31	2550096.31	756504	51553164
2029	1	6	3306599.74	2513216.74	793383	50759781
2030	1	7	3306600.32	2474539.32	832061	49927720
2031	1	8	3306600.35	2433976.35	872624	49055096
2032	1	9	3306599.93	2391435.93	915164	48139932
2033	1	10	3306599.68	2346821.68	959778	47180154
2034	1	11	3306600.5	2300032.5	1006568	46173586
2035	1	12	3306600.31	2250962.31	1055638	45117948
2036	1	13	3306599.96	2199499.96	1107100	44010848
2037	1	14	3306599.84	2145528.84	1161071	42849777
2038	1	15	3306599.62	2088926.62	1217673	41632104
2039	1	16	3306600.07	2029565.07	1277035	40355069
2040	1	17	3306599.61	1967309.61	1339290	39015779
2041	1	18	3306600.22	1902019.22	1404581	37611198
2042	1	19	3306599.9	1833545.9	1473054	36138144
2043	1	20	3306599.52	1761734.52	1544865	34593279
2044	1	21	3306600.35	1686422.35	1620178	32973101
2045	1	22	3306599.67	1607438.67	1699161	31273940
2046	1	23	3306599.57	1524604.57	1781995	29491945
2047	1	24	3306600.31	1437732.31	1868868	27623077
2048	1	25	3306600	1346625	1959975	25663102
2049	1	26	3306600.22	1251076.22	2055524	23607578
2050	1	27	3306600.42	1150869.42	2155731	21451847
2051	1	28	3306599.54	1045777.54	2260822	19191025
2052	1	29	3306600.46	935562.46	2371038	16819987
2053	1	30	3306600.36	819974.36	2486626	14333361
2054	1	31	3306600.34	698751.34	2607849	11725512
2055	1	32	3306599.71	571618.71	2734981	8990531
2056	1	33	3306600.38	438288.38	2868312	6122219
2057	1	34	3306600.17	298458.17	3008142	3114077
2058	1	35	3265888.25	151811.25	3114077	0
TOTALS			\$115,690,289.53	\$60,690,289.53	\$55,000,000.00	

Community Facilities Direct Loan & Grant Program

Success Story: A Secure, Healthy and Modern School for the Children & Families of Winooski, VT

\$57.8 Million

CF loan from
USDA RD

7,267

People positively
impacted

1 of 2

Vermont school districts
that are growing

50%

Rough percentage of
school's expansion

2.25%

30-year direct loan
interest rate

\$11 million

Saved by Winooski due to
historically low rate

The NEED

The Winooski Middle and High School building is an aging structure that fails to meet the 21st-century needs of Vermont's most ethnically diverse student body. One of only two Vermont school districts that are growing, Winooski has long run out of space and resources for teachers and students. Much of the property is out of code, and dealing with the symptoms of deferred maintenance is a daily challenge, as is pedestrian access to the building due to its rapidly developing city surroundings.

The CHALLENGE

As a refugee resettlement community, Winooski is home to a high number of low-income international students. To meet the programmatic and curriculum goals of their educational needs, a new school is an essential project, and recognized as such by city leaders. But state construction funding is limited. And with a population of only 7000 people, there's a heavy burden on Winooski tax payers, who already approved storm and wastewater infrastructure upgrades through a 2018 bond vote.

The SOLUTION

Winooski residents passed a bond vote to expand and rehabilitate the school. USDA Rural Development offered \$57.8 million in loans at historically low 2.25% interest, saving the city \$11 million over original estimates. The plans call for a cohesive, modern space and expanded campus that integrates with the community, welcoming pre-K through 12th-grade students to the doors. This renovation project will improve energy efficiency, public safety, and make the school more conducive to learning.

For program regulations and requirements, please go to the [USDA RD CF fact sheets](#)



Illustrations courtesy of ReArch Company

Community Facilities Direct Loan & Grant Program

Success Story: A Unique Secondary Educational Option in Downtown Lebanon

\$1.07 Million

CF direct loan from
USDA RD

2.25%

Loan interest rate over 35
years

\$121,330

Raised by the community
to fund the project so far

11

Years Ledyard has looked
for a permanent home

1

Unique educational plan
for each student

50%

Cost of Ledyard student
education v. NH public HS

The NEED

Kids who struggle in the traditional classroom have limited opportunities to find a different path. Ledyard Charter School offers a unique, differentiated education to prepare these students for the next step. However, the former retail building Ledyard has leased since 2014 is not well-suited for employing the customized, community-based learning experience the school has developed. The nearly 60-year-old structure is out of code, not a modern, safe space that nurtures alternative education strategies.

The CHALLENGE

To create an educational facility that can accommodate the diverse needs of Ledyard students, the school would have to buy the building. Finding enough capital is a tall order, as is rehabbing the property and modernizing the interior to embrace the various aspects of a non-traditional education. Though Ledyard is a complementary institution and not competitive with area public schools, available funds for school construction are limited, making the project a daunting challenge.

The SOLUTION

USDA RD approved a direct loan for \$1.07 million at 2.25% interest, and seller financing contributed \$200,000 more to Ledyard's purchase of the building. The school campus is the city of Lebanon, and with strong support from the residents and local businesses, Ledyard has raised roughly half of its \$250K capital campaign goal. A safe, energy-efficient building and stimulating space will result from this project, providing a stellar education for kids who thrive with specialized curriculum.

For program regulations and requirements, please go to the [USDA RD CF fact sheets](#)



Community Facilities Direct Loan & Grant Program

Heart of the Community: Rutland County Parent Child Center Expands & Evolves

\$833,900

Community Facilities
Direct Loan

\$387,600

Community Facilities
Disaster Relief Grant

\$299,000

VT Community
Development Block Grant

16,495

People positively
impacted

70%

VT children under 6 with 2
parents in the work force

75%

Rutland toddlers without
high-quality care access

Confronting a Community's Needs

In Rutland County, Vermont, high-quality child care is unavailable or difficult to find for many single parents and families with two working parents. Without nurturing environments, kids suffer immensely, so securing quality care for children who need it is a priority among parents, town leaders and non-profits. For 35 years, the Rutland County Parent Child Center (RCPCC) has tackled the tough issues affecting its vulnerable rural population, including opioid abuse, poverty and youth support.

Dedication in the Face of Disrepair

RCPCC's Director, Mary Feldman, envisions an open-access community hub that embraces families with a holistic approach to social services. The RCPCC is a non-profit organization that relies on outside contributions to sustain it, and its various facilities require extensive renovation and repair. Creating a modern, whole-family community center in a poverty-stricken area is a huge financial challenge, but the committed RCPCC leadership and staff were determined to make it happen.

Bringing Families Home

The RCPCC team will reimagine their Chaplin Avenue campus with help from a \$833,900 Community Facilities loan and \$387,600 grant. The 2Gen Whole Family Education Center will welcome and support Rutland families, and relieve persistent poverty in the area. Services and features will include educational programs for children and parents, community events, recovery meetings, daily free breakfast and other meals, and a food pantry to support and encourage wellness and nutrition.

For program regulations and requirements, please go to the [USDA RD CF fact sheets](#)



L to R: Intake Coordinator Kellie Ettori, Financial Director Ted Barnett and Executive Director Mary Feldman stand outside RCPCC's future 2Gen Whole Family Center at Chaplin Ave.



Community Facilities & Economic Impact Initiative Grants

Success Story: Illuminating White Mountains Regional High School with Green Energy

\$70,500

USDA Economic Impact Initiative Grant

\$36,900

USDA Community Facilities Grant

\$34,388

Eversource/State of NH Energy Efficiency Grant

\$53,522

Contribution from White Mountains Regional SD

92,528kWh / \$12,954

Energy / Cost Annual Savings

18,250

People positively impacted

Student-LED Re-Volt

The students at White Mountains Regional High School (WMRHS) decided to stand up and lead the way in their community's fight against climate change. The school's high energy consumption and the T8 fluorescent bulbs populating classrooms and hallways are relics of its 1966 origin. With help from teachers, students developed a two-phase action plan, calling for (1) a modern lighting retro-fit throughout the school and (2) a solar array to capture renewable energy and offset power costs.

A Surge in Partnerships

To secure project financing, WMRHS students turned to a number of partners in the energy sector and found willing collaborators. With guidance from Clean Energy New Hampshire, they applied for funding from Eversource, New Hampshire Community Development Finance Authority and USDA Rural Development—and succeeded. With a generous contribution from the White Mountains Regional School District, the plan to increase energy efficiency and lower operational costs was put into play.

The Future Looks Bright

Energy upgrades are projected to save 92,528 kWhs and \$12,954 each year, and after maintenance reduction is factored in, total savings are estimated to be over \$20,000 annually. A 13% return will pay off the project in roughly 8 years, while the savings generated by transitioning to LEDs and solar energy can be redirected to improve student outcomes. In addition, various project elements will inform WMRHS's Science, Technology, Math & Engineering (STEM) curriculum.

For program regulations and requirements, please go to the [USDA RD CF](#) & [EIIG fact sheets](#)



Distance Learning & Telemedicine Grant Program

Success Story: Southwest New Hampshire Schools Stay Connected Despite COVID

\$995,158

USDA Rural Development
DLT grant

4669

Rural residents positively
impacted

\$42.3 Million

2021 USDA RD National
DLT grant funding

5 Million

American rural residents
positively impacted

86

DLT projects across
the U.S.

\$24 Million

2021 DLT funding through
the U.S. CARES Act

The NEED

Fall Mountain, like most U.S. school districts, operated under a hybrid model from early '20 to late '21. Students were divided into two groups for alternating days in the classroom, and families could also opt for full-time remote learning. Indeed, the entire Fall Mountain district went fully remote from Nov. 30 to Feb. 1 due to a spike in COVID-19 cases. Among other revelations, the pandemic illustrated the crucial importance of high-speed internet accessibility among teachers, students and staff.

The CHALLENGE

Fall Mountain and neighboring Claremont, Unity and Newport school districts anticipated the need for social distancing may last indefinitely. Accordingly, they wanted to reimagine their instructional delivery to maintain and improve student engagement and achievement while assuring equity. With education increasingly moving to online platforms, they knew the time was right to take advantage of historic federal investments directed at online access and learning tools for rural schools.

The SOLUTION

In January '21, the four New Hampshire school districts for and received a \$995,158 Distance Learning & Telemedicine (DLT) grant from USDA Rural Development. The funding will help expand the number and variety of courses offered, enable resource sharing through career and technical education centers, and provide access to special education and therapeutic services. The schools will also share instructional resources and offer cross-cultural literacy programs to mitigate learning barriers.

For program regulations and requirements, please go to the [USDA RD DLT fact sheets](#)



~Thank you for your time and consideration~

For questions, consultation and collaboration, please contact

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